

COLLEGE CATALOG 2006-2007

GODCHASERS

INTERNATIONAL MINISTRY SCHOOL



*Passionately Pursuing
the Presence of God*

GodChasers International Ministry School

A Ministry of GodChasers.network

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**Rev. Keith Collins
President**



***GodChasers International
Ministry School***

A Division of

**GodChasers.network
Rev. Tommy Tenney, CEO
& Chancellor**

Catalog contents are for informational purposes only and should not be construed as the basis of a contract between a student and the GodChasers International Ministry School. Although Catalog provisions will generally be applied as stated, GCIMS reserves the right to change any provision listed in the Catalog, including but not limited to academic require-

ments for graduation, tuition, and fees, without additional notice to individual students. Efforts are made to advise students of all changes, and each student should also assume responsibility for keeping informed as to current requirements. Information on changes will be available from the Registrar's office.

ACADEMIC CALENDAR

FALL SEMESTER 2006

| | |
|-----------------------------------|----------------------------|
| Registration | August 17-18, 21 |
| Late Registration | August 22-25 |
| Classes Begin | August 22 |
| Last Day to Withdraw Passing | End of Third Week of Class |
| Midterm Exams | October 10-12 |
| Missions Week (subject to change) | October 25-27 |
| Thanksgiving Holidays/Fall Break | November 18-27 |
| Final Exams | December 12-14 |

SPRING SEMESTER 2007

| | |
|-------------------------------------|----------------------------|
| Registration | January 11-12, 15 |
| Late Registration | January 16-19 |
| Classes Begin | January 16 |
| Last Day to Withdraw Passing | End of Third Week of Class |
| Midterm Exams | March 6-8 |
| Spring Break | March 9-19 |
| Spiritual Emphasis Week (Mandatory) | March 20-22 |
| Classes Resume | March 20 |
| Final Exams | May 8-10 |
| Graduation (1:00 p.m.) | May 12 |

A WORD FROM OUR CHANCELLOR—TOMMY TENNEY

Welcome to GodChasers International Ministry School!

God's answer to any problem has always been a man . . . or a woman. He continues to call people into ministry. You are the answer to somebody's problem. In Biblical terms, if someone's heritage did not prepare him or her for their calling, they were "adopted" by a spiritual father. This 'stand-in father' would lend his own shoulders to help launch his spiritual sons and daughters into their destiny. Let my wife, Jeannie, and I adopt you, train you, and launch you.

I have been praying for and seeking spiritual sons and daughters. Jeannie and I have a passion to mentor future leaders. You may be an answer to *our* prayers. I may be the answer to *your* prayers.

You will spend your life investing into something. I challenge you to invest into things of eternal value. Our goal at GodChasers International Ministry School is to help you achieve your destiny.

I look forward to your future!

*Tommy &
Jeannie Tenney*

Tommy & Jeannie Tenney

FROM THE PRESIDENTS OFFICE

Jesus described the world mission field to His disciples, saying, “The harvest is plentiful but the workers are few. Ask the Lord of the harvest, therefore to send out workers into His harvest field” (Matthew 9:37-38 NIV). These words were direct and precise then, and their message as well as effectiveness is still valid today. Today, the world’s harvest fields must be tended. The souls of humanity desperately need something real and radical. Equipped messengers of the Lord must be sent forth to make a difference for God’s glory in this generation.

At GodChasers International Ministry School this commission is our embraced burden. We feel the Lord’s mandate to give of ourselves to effectively equip you to become one who will hear and answer the call to “go and reap the harvest.” As Paul poured himself into Timothy to prepare him for the Lord’s service, our heart is to follow this pattern of disciple making with you. We realize it is not enough just to provide a place for theological learning alone. Though this is important and part of what we do here, we believe that, more importantly, we must assist in the broader development of followers of Jesus who will understand and respond to the cries and incredible needs of this hour. Therefore, we will place a strong emphasis on mentoring and practical ministry, as well as Biblical studies while you are here with us.

Above all else, at GCIMS we pledge to be men and women of integrity, purity, and commitment. Our lives will reflect the Lord’s love and holiness as we endeavor to walk in humility and brokenness, so that God’s glory will be resident on this campus and in our lives. We will be careful not to ever take the Lord and His presence for granted, and we encourage you to do the same while you are here with us, as well as in the years to come. Let us always be in awe when it comes to the God that we serve and His desire to make Himself known to us as His children.

In closing, let me say that I am honored to serve as the President of GCIMS. Your spiritual growth and development will be paramount to me during your tenure here with us. Also know that I, as well as the other leaders, will keep you lifted up before the Lord on a regular basis. May our hearts burn brightly with a passion for Jesus, and let us grow together into His image and likeness as we enter the harvest fields of this generation.

All For Jesus,



Keith Collins, President

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NON-DISCRIMINATION POLICY

BMTC provides equal educational opportunity and does not discriminate with respect to race, color, national origin, physical handicap, age, marital status, sex, or status as a disabled veteran.

CALLING ALL GODCHASERS

IT'S TIME TO TOUCH OUR WORLD!

We are excited that you are responding to God's call to reach and impact your world. We appreciate your interest in the GodChasers International Ministry School, a two-year ministry training center, and we invite you to browse through the pages of this catalog to discover our heart, our mission, and our goal.

OUR HEART

At GCIMS, we hunger to become God Chasers, to passionately pursue God's presence and to embrace a heart of worship and a lifestyle of prayer, living fully consecrated to God's plan and will for our lives. We yearn to be vessels of living water, filled with His passion and love, flowing out to touch, heal, and draw all men to His side.

*Then he said to his disciples,
"The harvest is plentiful but
the workers are few. Ask the
Lord of the harvest, therefore,
to send out workers into his
harvest field."*

(Matt 9:37-38)

We pray that through GCIMS, God will raise up consecrated leaders—passionate worshippers ready to respond to God's call to the harvest. The need is great! The harvest is ripened in the fields! If you are searching for an answer to God's call

on your life, or just want to intensify your hunger for God's presence, we invite you to consider joining us as we spend the months to come in preparation for the call.

OUR MISSION

The GCIMS mission is to raise up students passionate for the pursuit of God to impact a desperate world with the good news of Jesus Christ and to guide the nations to the place of God's presence.

OUR VISION

Through a heavy prayer and worship focus and an intensive two-year equipping program, we desire to support the local church in raising up the next generation of leaders by:

- Developing in our students a passion for God's presence,
- Calling them to holiness and purity,
- Building into them the principles of sacrifice and service,
- Immersing them in the fires of revival,
- Enriching them in the knowledge of God and His Word,
- Involving them in practical ministry,
- Providing them with mentoring by seasoned ministers to pass on the mantle of ministry,
- Sending them throughout America and to the nations as a mission

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sending agency to fulfill the Great Commission, and,

- Sustaining and strengthening ministers and alumni through a lifeline of supportive communication, resources, prayer covering, and continuing educational opportunities.

OUR OBJECTIVES

The harvest is plentiful and the workers are few. It's time! As society stands in crisis and in need of another great awakening, GCIMS will seek to address this need through the following objectives:

- To inspire development of a heart of worship and a deepening passion for the pursuit of God in each student
- To ground students in the living Word through in-depth Bible study and theological instruction
- To equip and empower students through mentoring, ministerial studies, and extensive practical, supervised, hands-on ministry training and experience
- To nurture each student's development as a healthy, integral part of the Body of Christ
- To facilitate each student's response to the call of God to ministry or service.

SPIRITUAL SYNERGY

There is a descriptive term called "synergy." That is exactly what is

happening at GodChasers.network. "*Spiritual Synergy.*" Synergy is when two components are linked so that their combined effect is greater than their individual efforts. In Biblical terms, *If one can chase a thousand, and two put ten thousand to flight. . .* (Deu 32:30).

One component of this Spiritual Synergy was birthed at the Brownsville Revival - a great move of God that lasted for years at Brownsville Assembly of God Church in Pensacola, Florida. Millions were impacted through God's sovereign outpouring of the Holy Spirit! One of the greatest things birthed in that revival was a Bible school that has become a prolific mission sending agency. After only nine years in existence, it has sent missionaries into over 120 nations and ministers throughout the U.S.! This school is without a doubt the greatest fruit of that revival.

The other component of this "*Spiritual Synergy*" is from GodChasers.network, the ministry of Tommy Tenney. For years Tommy has been thrusting in the sickle to reap a harvest for the Kingdom of heaven through the ministry God gave him. During the height of the Brownsville Revival, Tommy was a frequent guest speaker at Brownsville Assembly of God. His passion for God's presence and God's people

birthed the ministry of GodChasers. network. These twin passions have motivated him not only to pursue God, but to serve God's people. He has spent the past 30 years encouraging pastors and training up young people to be launched into ministry through the GodChasers Network and Intern program.

But now..., a "ministry marriage" – the two components become "Spiritual Synergy!" The Bible school birthed at Brownsville has come under Tommy's covering and the legacy of revival is now linked with the passion of GodChasers! Training students through a ministry school is not a new direction for GodChasers.network; it is simply an expansion of what they were already doing. A fantastic expansion!

The former Brownsville Revival School of Ministry/Brownsville Ministry Training Center has been a respected and highly sought after training program for the past nine years. An agonizing decision had been made that the school would have to find a new home. Tommy had the privilege of attending their final year-end chapel service in Pensacola, Florida. He reported, "Those students knew how to worship! You could feel God's residing presence in that room." . . . Over 100 students and staff passionately worshipping and trusting the Lord without the security

of where (or even if!) they would be having school the next year. They only knew they could no longer be located at Brownsville Assembly of God.

Without their knowing it, God had been working behind the scenes to secure them a new school complete with the staff they love and a mandate they believe in. With prayerful consideration, Tommy Tenney decided to open his heart and the doors of GodChasers Network Ministry to see if the Lord would direct them in. And He did!

THE HISTORY OF GODCHASERS.NETWORK

Tommy Tenney comes from three generations of ministry heritage and almost 40 years in ministry. GodChasers.network was birthed after the release of his best-selling first book, *The God Chasers*, in 1998. With his passion for God's presence linked with the ability to capture his heart and wisdom on paper, a message of passionate pursuit for the Lord swept through the church of America and the world.

In response to the desperate hunger that flooded the church, Tommy founded this missions-minded ministry to assist pastors globally and to distribute Tommy's teachings through various media. Readers

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worldwide have validated his fresh approach of relating to God. His books have been published in over 40 languages and have sold millions of copies. Daily email devotionals by Tommy are received by hundreds of thousands, and the GodChasers.net website is viewed over one million times per month. His casual but relevant television programs are broadcast from many networks and into over 120 nations.

Tommy's twin passions are training and launching young people into ministry and encouraging pastors. In response to his desire to implant his DNA, as it were, into the next generation, he started the GodChasers.network Intern Program in 2001. Over 50 people from all walks of life have now completed this training program. But it was still in its infancy, with a much bigger dream burning on Tommy's heart – a dream to have 200 students attend the training program each year. The opportunity to embrace the staff and students from Brownsville Ministry Training Center would mean that his dream would be half achieved in one day! After much prayerful consideration, Tommy invited the staff and students to join him and multiply the training potential of GodChasers.network.

In response to the desire he has to encourage pastors, Tommy pours

himself out in churches around the nation and the world. He is passionate after God, and has great compassion for man. His over-30 years in ministry include 10 years leading a local church. Having ministered in more than 52 nations, Tommy typically speaks in over 150 venues each year, sharing his heart with many thousands. He has recently spent considerable time and resources in the devastated hurricane areas. As a Louisiana resident, Tommy has been particularly involved in the restoration of New Orleans.

While these passions drive him, his family sustains him. His wife, three daughters, two Yorkies, and one son-in-law (to date!) are a constant source of joy. Three generations of ministry in his family heritage, and three daughters, have given Tommy a unique perspective on ministry. He has a gifting to lead hungry people into the presence of God. He and his wife, Jeannie, understand the value of intimacy with God and humility in serving God's people. After over thirty books and thirty years in ministry and marriage, he can speak from the well of experience, "God is faithful!"

THE BIRTH OF THE BROWNSVILLE REVIVAL

The world took notice on Father's Day 1995 when the Holy Spirit

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visited Brownsville Assembly of God. Anticipation filled the air as visiting missionary-evangelist Steve Hill described his recent experience in England with the powerful movement of the Holy Spirit at Holy Trinity Church in Brompton. As Hill invited members to the altar for prayer following his message, God moved in power to pour out His Spirit in a move that continues to this day.

As over a million visitors streamed to Brownsville from six continents and thousands flocked to the altars to be eternally transformed, a cry grew stronger for a return to intimacy with a powerful and holy God. A new hunger for God was unleashed and a need for qualified, dedicated laborers emerged. Responding to the hour's urgency, Brownsville leadership, led by Pastor John Kilpatrick, launched the Brownsville Revival School of Ministry.

BRSM opened its doors on the campus of the former Liberty Bible College in 1997 to a pioneer class of 120 students, ignited by the fires of revival and eager to set their course to impact the nations. Rapid growth followed as students pursued academics, experienced frequent visitations from the Holy Spirit, and worshipped God with holy zeal.

As BRSM launched a missions program and outreach ministry, students began to touch the

community and the nations. Weekly outreach teams visited the beaches, streets, and nursing homes. Traveling teams ventured throughout the United States and the world to share God's message of salvation by grace through Jesus Christ.

In 2003 a new milestone was met as BRSM moved to the Brownsville Assembly of God campus. In a powerful transitional service, BRSM literally and spiritually moved its stakes to become a presence on the beautiful Brownsville campus. This move ushered in another wave of hunger and God's manifest presence, as hungry students gathered daily at 7:00 a.m. to pursue the Lord.

As God revealed a need for greater ministry training experience and mentoring to pass on the mantle of ministry, in 2005, BRSM became known as Brownsville Ministry Training Center (BMTTC): The Elisha Project.

GODCHASERS & BROWNSVILLE MINISTRY TRAINING CENTER THE TWO HAVE BECOME ONE!

Two rivers of powerful and fruitful ministry have now merged into one giant flow of people passionately pursuing the presence of God! GodChasers International Ministry School is a dynamic, challenging, two-year program. It offers students a unique opportunity for mentorship

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coupled with hands-on ministry studies. In a fatherless generation, GCIMS is raising up spiritual sons and daughters and equipping them to fulfill the call of God on their lives. This training empowers individuals called to ministry, music, and missions through mentoring oversight of experienced leaders. Such leaders include Tommy and Jeannie Tenney, Keith and Darla Collins, Wynne and Gwenda Goss of Wales, Robin and Michelle Foxworth, and others that are raised up by God to share the Father's heart and pass on the mantle of ministry to the next generation.

We at GCIMS look forward to the continuing unfolding of God's plan

and direction. We hope you will join us in pressing into the future!

We pray that, as the Holy Spirit moves daily in our services and classes; as our students grow in prayer, worship and fellowship with God; and as they gain the skills and knowledge of the Word offered through their studies, many will answer God's call to the harvest fields, bringing revival to the nations!

"One of my personal goals is to plant a church from the students each year as our graduation present to the world." says Tommy Tenney.

A sense of urgency is pushing us forward! The fields are white unto harvest! The time is now!

*There is no shortcut to revival or
the coming of His presence.*

*God's glory only comes when repentance
and brokenness drive you to your knees, because
His presence requires purity.*

*Tommy Tenney
The God chasers*

HONOR CODE

GCIMS HONOR CODE

A commitment to join the GCIMS community obligates each member to the following behavioral code, as summarized by Jesus in Matthew 22:36-40.

I pledge to love the Lord with all my heart, soul, and mind. I will daily seek His face and will for my life and demonstrate a passion for the lost.

I pledge to pursue academic excellence and integrity, using my mind to the glory of God.

I pledge to cultivate positive social relationships, seeking to love my neighbor as myself. I will respect and value diversity in the body of Christ, demonstrating compassion for others.

I pledge to act in ways which bring peace and edification in Christ's body, resolving conflict according to the Matthew 18:15-20 model.

I pledge to exercise good campus citizenship and stewardship, respecting the rights and the property of others.

I pledge to conduct myself morally, ethically, and spiritually according to God's Word. I will abstain

from all immoral and illegal acts, including possession or use of alcoholic beverages, drugs or tobacco, gambling, social dancing, and illicit sexual behavior.

I pledge to abide by the standards set forth by the GCIMS leadership regarding literature, music, movies, social life, and entertainment, seeking holiness (Ephesians 5:1-12 & II Corinthians 6:12-7:1) and avoiding "every kind of evil."

I pledge to abide by published campus standards, including dress code and attendance policies, and to help others abide by them.

I pledge to keep the Honor Code carefully and prayerfully. I realize my attendance at GCIMS is a privilege, not a right. I acknowledge GCIMS's right to require my withdrawal if such action is deemed necessary to uphold the school's spiritual, academic, and moral standards.

ADMISSIONS

WHO MAY APPLY

Applications will be accepted from those who meet the following criteria. All applicants:

- Must be willing to live in accordance with the GCIMS Honor Code
- Must have lived a moral, substance-abuse free lifestyle for a minimum of one year prior to enrollment at GCIMS
- Must have completed high school and have either a certified diploma or GED in order to receive a degree from GCIMS
- Must be 18 years old by the end of the first semester of enrollment at GCIMS

Foreign Students

GCIMS will be pursuing re-authorization under Federal law to enroll non-immigrant students. Questions concerning enrollment as a non-immigrant may be addressed to the GCIMS Admissions Office.

WHEN TO APPLY

Applications may be submitted anytime after January 1 for the fall semester and after June 1 for the spring semester.

THE APPLICATION PROCESS

To apply, please complete all questions in the application package. If a question does not apply, write N/A (not applicable). When finished, sign and date the form to avoid any delay in the processing of your application. Send the completed application, photo, and the \$50 application fee to:

GCIMS
Attn: Admissions Office
P.O. Box 3355
Pineville, LA 71361

Applicants should allow four weeks for processing once the file is complete.

High School/College Transcripts

Using the enclosed transcript request forms, request certified transcripts directly from the high school of your graduation and the last college or university that you may have attended. Transcripts and GED certificates must be sent directly to GCIMS from the issuing agency.

Recommendations

Personal Using the enclosed forms, provide GCIMS with two personal recommendations. Each recommendation must be completed by a *mature Christian adult* who has known you for at least one year and is not a relative.

ADMISSIONS

Pastoral The pastoral recommendation form must be completed by a pastor (non-relative) from your home church. A senior pastor's recommendation is preferred; however, a youth pastor's or an associate pastor's recommendation is also acceptable.

Photograph Attach a clear head-and-shoulders photo which fits in the designated box on the application form. Passport photos, computer generated, and scanned images are acceptable if they are very clear.

DELAYED ENTRY

Original applications are valid for one year only. Applicants accepted by GCIMS who choose to wait one semester before enrolling should notify the Admissions Department. They may be required to submit a completed Delayed Entry Application form, updated Pastoral and Personal

Recommendations, and updated addresses. There is no fee for delayed entry.

Applicants who choose to postpone enrollment for more than two semesters must reapply by completing a new application packet and paying all applicable fees.

TRANSFER OF CREDITS

Due to the intensive and non-degree nature of the GCIMS program, most incoming transfer of college credits is not permitted.

VISITOR POLICY

Guests are welcome at GCIMS chapel services. Those desiring to attend classes should receive prior approval and register at the GCIMS Admissions Office. Guests are not allowed to visit classes for more than two days during any semester.

We want God to change the World.

But He cannot change the world

until He can change us!

*Tommy Tenney
The God Chasers*

REGISTRATION

REGISTRATION

Registration is held on campus from 9:00 a.m. – 2:00 p.m. on Thursday, and 9:00 a.m. - 4:00 a.m. on Friday, as scheduled in the Academic Calendar on page 41. New students must have completed the admissions process and have been accepted by the Admissions Department. Appointments are not necessary. At registration, students will register for classes and purchase their textbooks.

ORIENTATION

The first week of each semester features daily orientation, praise and worship, messages from faculty, and abbreviated classes. At this time, staff will introduce the Student Handbook and outline GCIMS policies and procedures for which students are accountable.

WITHDRAWAL OR STATUS CHANGE

Students may withdraw from individual classes or from GCIMS for personal or academic reasons through the second week without grade penalty, receiving a W (withdrawal) grade. Withdrawals after week two require Academic Affairs department approval. Students who withdraw after week two with approval will receive a W grade. Students who withdraw after week three without approval will receive

a WF grade (withdrawal/failing). Withdrawal or status change forms are available from the Admission's Office.

Students required to withdraw for disciplinary reasons will receive a W grade for all classes in progress. See the *Refund Policy* in the *Finances* section for complete details on tuition refunds.

RE-ADMISSION

Students who miss one year must submit a re-admission form; those leaving for more than a year must resubmit the complete application packet to re-enroll. GCIMS reserves the right to refuse to re-admit any student who may not have conformed with the basic GCIMS principles while away from the school environment and for whom reasonable concern exists about his or her ability to adjust to GCIMS standards and discipline if re-enrolled.

An application packet may be secured from the Admissions Office and should be returned at least four weeks prior to the start of the semester of re-enrollment to allow adequate processing time.

AUDIT STUDENTS

GCIMS will accept a limited number of audit status students for enrollment in single classes. Audit students will receive no grade or certificate for attendance or completion of courses.

FINANCES

TUITION & FEES

All regular students will be considered full time. Projected costs per semester for full-time students are as follows:

| | |
|-----------------------------------|--------------|
| Tuition | \$1,500.00 |
| Registration Fee* | <u>70.00</u> |
| Total Tuition & Fees per Semester | \$1,570.00 |

Approx. Textbook Costs (taxable) \$225.00

* Includes ID Badge and Student Accident Insurance

Note: Elective classes may have specific additional lab, book, and materials fees.

EXPENSE BREAKDOWN PER SEMESTER

| | |
|--|------------|
| Full-time Tuition | \$1,500.00 |
| Audit (per course) | 50.00 |
| Application/Registration Fee for Audit Courses | 20.00 |
| Application Fee (non-refundable) | 50.00 |
| Registration Fee (non-refundable) | 50.00 |
| Textbook Costs (estimated) | 225.00 |
| Materials Fee, Third-Year Program | 20.00 |
| Materials Fee, Focus Groups | 20.00 |
| ID Badge Replacement Fee | 5.00 |
| Late Registration Fee | 50.00 |
| Late Payment Fee | 10.00 |
| Transcript Fee (first is free) | 5.00 |
| Graduation Fee (includes cap & gown rental) | 65.00 |
| Returned Check Fee | 20.00 |

Note: Students who pay in full by cash, check, or money order at the time of registration will receive a 5% discount on tuition paid. Students paying in full by credit card at the time of registration will receive a 2% discount on tuition paid. Transactions such as returned checks or invalid credit card payments will result in the loss of the discount.

GCIMS will provide full refund of tuition & registration fees to students who totally withdraw prior to all second class meetings. See page 10 for specific details.

**All catalog prices are subject to change without notice.
Some items are subject to Louisiana sales tax.**

FINANCES

PAYMENT PLANS

Payment plans are available as outlined in the adjacent column. Interest will not be applied under the payment plan. A \$20 late fee will be charged for each missed payment. A \$20 NSF fee will also be charged for returned checks.

Note: Students who fail to complete payments by the end of the payment plan period may be subject to withdrawal.

2006-2007 Payment Plan

- 50% of tuition, plus full cost of books & fees due at registration
- Balance in 2 equal payments due on the 15th of the two months following registration

REFUND POLICY

If a student reduces his or her course load (audit only), withdraws from school, or is dismissed, tuition refund will be made as follows:

| | |
|----------------|------|
| 1st class week | 100% |
| 2nd class week | 50% |
| After 2nd week | none |

Note: A first-time student who totally withdraws from the school, is entitled to a refund of 100% of tuition and fees, less the permitted administrative fee (currently 5% of only tuition), if notice of withdrawal is received prior to the second class meeting, and if written documentation is received from the student at the time of withdrawal.

*If therefore you have not been faithful
in the use of [worldly wealth],
who will entrust the true riches to you*

Luke 16:11 NAS

ACADEMICS

ACADEMIC LOAD

A full-time student must participate in the full required three-day class schedule each week.

GRADING SYSTEM

The GCIMS grading scale, below, assigns grades based on a numerical equivalent scale. Grade reports are mailed to students at the end of each semester. Students then have 45 days from the date that grade reports are mailed to question or challenge a grade by contacting the Registrar.

Incomplete Grades

The mark of I (Incomplete) is an exceptional grade given only to students who, with the approval of Academic Affairs, have satisfactorily completed a minimum of 50% of the course assignments/requirements, but for unseen reasons (such as personal

emergency, illness, or other considerable hardship), have been unable to complete all course requirements.

An Incomplete may be recorded for a maximum of one semester and is not computed in the student's GPA. Incomplete grades that are not completed by the end of the semester immediately following will automatically convert to a grade of F on the student's record and will be computed into the GPA.

Honors

Ministerial Certificate candidates are awarded honors based upon the following criteria:

| Honor | Cumulative Grade Point Average |
|-----------------|--------------------------------|
| cum laude | 3.50 to 3.74 |
| magna cum laude | 3.75 to 3.89 |
| summa cum laude | 3.90 to 4.0 |

GRADING SCALE

(based upon four-point grading system)

| Grade/ Points | Description | Range | Grade/ Points | Description | Range |
|------------------|---------------|--------|------------------|--------------------|-------|
| A+/4 | Excellent | 98-100 | C-/2 | Average | 70-73 |
| A /4 | Excellent | 94-97 | D+/1 | Below Average | 67-69 |
| A-/4 | Very Good | 90-93 | D /1 | Average | 64-66 |
| B+/3.5 | Above Average | 87-89 | D- /1 | Below Average | 60-63 |
| B /3 | Above Average | 84-86 | F | Failing | 0-59 |
| B-/3 | Above Average | 80-83 | W | Withdrawal | |
| C+/2.5 | Average | 77-79 | WF | Withdrawal Failing | |
| C /2 | Average | 74-76 | I | Incomplete | |

ACADEMICS

Academic Renewal

A student may repeat a course one time in which a D or F was earned without counting additional hours attempted. The grades earned in the repeated course will be counted in the computation of grade-point averages. The previous course will remain on the student's official transcript, but the grade will be changed to R. No more than six final course grades may be removed from the calculation of the cumulative grade point average. Academic renewal by repeating a course at another institution is not permitted.

TRANSCRIPTS

Transcript Issuance

Since student records are confidential, academic record transcripts are provided only upon written student authorization. Students may request transcripts in person or by writing to the Registrar's Office, providing the following data:

1. Student's full name (including maiden name) & current contact information (address & phone)
2. Date of birth
3. Name and address to whom the transcript is to be sent
4. Indication if the transcript is to be held for current semester grades
5. Handwritten signature

Transcripts cannot be issued if the student has an outstanding GCIMS

balance. The first transcript is issued free of charge. Subsequent requests must include a \$5.00 check or money order.

Records Access

Any student with a question about his or her record may schedule an appointment with the Registrar's Office to access his or her personal, non-confidential file.

GRADUATION REQUIREMENTS

GCIMS offers a Certificate in Ministerial Studies. To graduate, students must satisfactorily pass each class in the program(s) and must complete all program requirements, as outlined in the GCIMS catalog. If a student fails a class, he or she must retake that course or a substitution, at the Academic Affairs department's discretion, to replace the failed credits, receiving a satisfactory passing grade before becoming eligible for graduation.

Certificates will be conferred publicly on regularly scheduled commencement dates, held annually in May of each year. Candidates for a certificate must have:

- Satisfactorily completed all coursework;
- Fulfilled the Focus intern group and practical ministry experience requirements;
- Been cleared through the Account-

ACADEMICS

ing Office and the Library, and have no unpaid charges or fines; and,

- Completed and filed a graduation application and paid the graduation fee.

Application

To apply for graduation, a candidate must file an Application for Graduation with the Registrar in the term of the expected graduation. Graduation applications are available from the Registrar's Office and must be submitted with a \$65.00 fee, which includes cap and gown rental.

Eligibility

Eligibility to receive the Ministerial Certificate will be limited to students successfully completing all coursework and graduation requirements. No certificate will be conferred until all fees and tuition due the school have been paid.

ACADEMIC PROBATION

GCIMS seeks to provide quality higher education and, to accomplish this goal, must require reasonable academic progress. Students who demonstrate a lack of necessary ability, preparation, initiative, or maturity to obtain reasonable academic progress will be subject to academic probation or suspension. GCIMS employs the following academic probation and suspension policy:

1. Any student taking six or more

courses per semester who fails to earn at least a 2.0 GPA for that semester is placed on academic probation for the following semester of enrollment. The probationary period may continue up to two consecutive semesters, or until the student earns a 2.0 cumulative GPA.

2. Failure to achieve a 2.0 average while on academic probation may result in a one-semester suspension, with re-enrollment at the Academic Affairs department's discretion.

Students on academic probation may lose certain privileges and be subject to accountability during their probation, to be decided individually at the administration's discretion.

ACADEMIC PROBATION DISMISSAL APPEAL PROCESS

1. Within 24 hours following academic dismissal, a student may submit a written appeal to the Academic Affairs department with detailed documentation to validate the appeal. Academic Affairs will process all academic appeals and determine re-enrollment or continuance requirements, if applicable.
2. If Academic Affairs feels re-enrollment or continuance requirements, where applicable, are successfully met, the student may be allowed to re-enroll or continue his/her studies. The Academic Af-

ACADEMICS

fairs staff will meet with the student to make a final determination.

ATTENDANCE

GCIMS is committed to the principle that regular attendance and punctuality in all enrolled classes are essential to successful scholastic achievement and spiritual growth. All students must attend regularly and punctually.

GCIMS observes a direct correlation between students who regularly attend classes and those who are most successful in Christian service. Consistent attendance is evidence of the fruit of the Spirit, such as faithfulness and self-control. Regular attendance builds Christian character and integrity, and again, is an absolute requirement at GCIMS.

The GCIMS faculty and staff believe that God brought each student here and will empower and equip each one to act responsibly in attending all classes and required services. Regular semesters are 17 weeks long. Core classes generally meet on Tuesdays through Thursdays from 8:30 a.m.-1:00 p.m. The following requirements apply:

1. Full-time students must attend classes and chapel services.
2. Grades are based upon completion of course requirements, including class attendance. Eligibility to receive course credit requires attendance in accordance with the

requirements published below, regardless of the student's ability and his or her work quality.

GCIMS faculty are responsible for timely class openings and dismissals, except during moves of the Holy Spirit in class or in chapel. GCIMS believes such divine intervention is characteristic of the historic Pensacola Outpouring and the unique GCIMS experience. During such visitations, the faculty will discern the need to adjust the schedule.

Tardiness & Absenteeism

Students are personally responsible for attending all enrolled classes, completing all assigned work, and taking all examinations. They may be subject to disciplinary action for failure to attend class or for excessive absences. The honor system requires that students report their attendance accurately.

Absentee minutes accumulate any time a student is not present in a registered class, whether absent, tardy, or departing early. A student will receive a failing grade if total absence time exceeds one-eighth of a term, as defined below:

If a student misses more than 50 minutes (one 50-minute session) in an 8-week class or 110 minutes (two 50-minute sessions) in a 16-week class, the student then fails the course.

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MAKE-UP PROCEDURES

Make-up Assignments

The following procedures apply for make-up work related to excused absences:

1. The student should notify the teacher(s) or designated teachers' assistant(s) **prior** to the absence, if absence is foreseen. In an unforeseeable situation, the student should notify the teacher(s) or teachers' assistant(s) **immediately** upon return.
2. Upon returning to class, the student is responsible for contacting the teacher(s) or teachers' assistant(s) to determine make-up procedures and allotted time frames for completion of in-class work. The student must also listen to the tape of the missed class in the Library and present a signed tape make-up form and tape summary to the instructor. Work must be completed in a timely fashion.
3. The student is also responsible for scheduling make-up work with the teacher(s) or designated teachers' assistant(s) for missed assignments given on the days he/she was absent. He/she is also responsible for obtaining any lecture notes or handouts given, and should make arrangements to obtain these items immediately from the

teacher (s) or teachers' assistant(s).

Early Testing & Make-up Tests

Make-up tests and quizzes will be given only when an absence is excused by Academic Affairs. Approved make-up tests must be taken (or scheduled, at Academic Affairs' discretion) immediately by the second day of the student's return to school. Tests missed due to unexcused absences will NOT be available for make-up.

With appropriate documentation, the following absences may receive consideration for excused status:

-
- Sudden emergency/accident or special leaves of absence, i.e., jury duty
 - Personal illness—must be bed-ridden and unable to attend classes (absences longer than one week require doctor's excuse)
 - Immediate family death, i.e., parents, grandparents, spouse, children, siblings
-

A make-up test form must be submitted to the Academic Affairs Office for approval. If approval is granted, Academic Affairs will assign a testing date and will administer the test at the scheduled time.

Early tests will not be permitted.

ACADEMICS

Students also will not be permitted to take early tests for purposes of convenience or preference (for example, getting home earlier or getting lower airfares). No exceptions to this rule will be made.

Final accountability for missed work and testing belongs to the student.

*There is much more of God
Available than we have ever
Known or imagined,
But we are so satisfied with
Where we are and what we have
That we don't press in for God's best . . .
He has prepared a great table of His presence
In this day, and He is calling to the Church,
"Come and dine."*

*Tommy Tenney
The God chasers*

STUDENT LIFE

STUDENT DISCIPLINES

GCIMS is committed to the Biblical principles of Christian character, behavior, and attitude. Students must live above reproach at all times, demonstrating a high standard of personal ethics, dress, and appearance.

Every student must comply with all published policies and procedures, including, but not limited to policies regarding dress, curfew, visitation, church, revival, and school attendance. Drug, alcohol, and tobacco use, profanity, obscenities, gambling and social dancing will not be tolerated.

Students should avoid questionable activities with even the appearance of evil, such as borderline music, movies, and television, and extended male-female visiting in vehicles. These Honor Code standards and modest dress code apply at all times, including during summer and other school breaks.

Social Standards

GCIMS students live and walk in relationship with a holy God, growing in the qualities and characteristics of purity and holiness. Desiring a social and recreational life that is pleasing to the Lord, we approach social and leisure time activities with the following question:

“What would Jesus do?”

We seek to *“be imitators of God,”* with not *“even a hint of sexual*

immorality, or of any kind of impurity,” living *“as children of light,”* and finding out *“what pleases the Lord.”* (Eph 5:1-12)

This standard governs our social life, relationships, and entertainment.

Recreation & Entertainment

Recreational activities and entertainment should be chosen based on the following considerations:

- Does this activity line up with God’s Word and enhance my relationship with God?
- Does this activity give glory to God?
- Does this activity compromise my testimony for God?
- Does this activity in any way threaten my physical, emotional, or spiritual well-being?

Students should exercise discretion in selecting recreational activities, television programs, movies and videos, music, and printed material (Honor Code).

Relationships

While a Christian school is a positive environment for developing healthy, Godly relationships, personal male-female relationships are not permitted during the first semester. Students should use this time to adjust to the school schedule and workload, to seek the Lord and grow in personal relationship with Christ, and to develop a deeper

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knowledge of the biblical principles for interpersonal relationships.

Attending GCIMS is a privilege. During the first semester at GCIMS, students are required to refrain from any “pairing off,” dating, or developing personal male-female relationships on or off campus. (“Pairing off” is defined as a male and female student spending time together alone.) GCIMS expects that students will honor both the letter and the spirit of this directive. We have recognized the importance of a single-minded focus for first-semester students to successfully adapt to the GCIMS experience. Relationships among first-semester students have proven to be a major distraction that can hinder the full development of a student’s purpose for attending GCIMS. Note: While the “pairing off” rule will not apply to incoming first-semester students currently involved in a committed relationship, these students should also exercise care to assure that they maintain their focus on successfully adapting to the GCIMS program.

All students, regardless of semester, should reflect Biblical conduct standards at all times. Student conduct should bring honor to God, enhance individual spiritual growth, and present a clear testimony to the world. It should not distract, offend, or create an uncomfortable atmosphere for others.

No physical displays of romantic affection, including holding hands, hugging, etc., will be permitted on

campus or at church among single students. Students exhibiting a lack of self-control or inappropriateness in public displays of affection will be referred to Pastoral Care (Rom 13:14).

While mixed gender gatherings among single students are permitted, students should exercise wisdom and assure appropriateness. Such gatherings should feature an odd number of participants; the “pairing off” rule applies. Gatherings in homes should also reflect consideration for others living in the home. Under proper circumstances, males and females may share rides to their homes during school breaks. Permission must be requested through the Focus Group leaders.

Failure to adhere to the above policies and procedures will result in discipline and possible dismissal from the school.

Marriage Policies

When friendships become serious, students should analyze motives and intentions. If a couple decides to marry (either two students or a student and non-student), their wedding is permitted only between semesters and wedding preparations should not provide a distraction to school performance. Students who choose to marry during a semester will be dismissed.

Each couple is encouraged to receive counseling from a home church pastor or their Focus Group leader. Couples

STUDENT LIFE

planning to marry must notify the GCIMS Admissions office at least 60 days prior to the planned wedding date. Long-distance marriages are not permitted. Married couples must reside together in the Alexandria/Pineville area.

SPIRITUAL LIFE

Our heart at GCIMS is to see each student passionately pursue God's presence. We desire that you would know Jesus Christ as Savior and Lord, that you would experience the highest call of God on man—a life consecrated to prayer and worship, that you develop a passion to spend time with Jesus and a passion for souls, and that you would experience the Holy Spirit in your life.

GCIMS faculty and staff are hungry for relationship with God and seek to be open to the Holy Spirit's leading. We also encourage the GCIMS community to spend daily quiet time with God and His Word; to corporately worship in chapel, revival, and church services; to press in through weekly intercessory prayer services; and to share what God has imparted through regular ministry opportunities.

Fusion & Service Participation

All students, both full and part-time, must attend all regularly scheduled Fusion and local GodChasers

special events and services, school services, and intercessory prayer meetings. Grace may be granted for missing services based on ministry or other valid reasons, but such absences must be cleared in advance with the Director's office.

Chapel Attendance

Chapel is a vital facet of the program at GCIMS. All full-time students are required to attend all weekly chapel services. No chapel exemptions will be given.

GCIMS DRESS CODE

Our heart at GCIMS is to give God glory in every area of our lives. While GCIMS seeks to focus attention on personal holiness rather than on dress and appearance, in order to respect the GodChasers Network standards and avoid providing a stumbling block to others, students should maintain an appearance appropriate to school standards by adhering to the GCIMS dress code. Each student should insure that clothing and appearance reflect neatness, modesty, cleanliness, appropriateness, gender distinction, and consideration of others. All dress code rules apply to all students.

Formal dress code rules apply during classes and chapels, and for church services. At other times, informal campus wear (see page 21) is acceptable. Students who do not comply with dress code will be asked

STUDENT LIFE

to do so promptly, and may be asked to return home to change clothing. Continued guideline infractions may lead to referral to leadership for disciplinary action. Any dress code exception must be approved by GCIMS leadership.

GENERAL GUIDELINES

- Attire should be modest and in good taste. Formal Dress Guidelines must be followed for revival and other church services
- Jeans and tennis shoes may not be worn to Sunday services and special events
- Jewelry should not be excessive
- Alternative and grunge styles of clothing may not be worn by any student & no extreme body piercing is permitted
- Tattoo application is not permitted. (not applicable to tattoos obtained prior to enrollment at GCIMS)

For health and safety, all students must wear footwear on campus at all times.

FORMAL GUIDELINES

Required during classes, church & First Friday Fire services

Appropriate Men's Formal Attire

- Suits, dress slacks, khakis, neat cargo pants or jeans which must fit

properly, and for which the hemline must not drag the floor

- Shirt and tie or dressy casual shirts, e.g., polo, golf shirts, dress shirts without collars, dress jersey shirts, or appropriate t-shirts.
- Dress shoes, sandals, or tennis shoes with socks (with jeans) (Note: jeans and tennis shoes *may not* be worn Sunday and to special events)
- Hair must be kept neat and clean in appearance. GCIMS reserves the right to determine hair appropriateness. Hats are appropriate for outside wear only
- The following may not be worn: Sloppy attire; T-shirts; tight, form-fitting, sleeveless, or low-cut neckline clothing; shorts; ripped, tight, or frayed pants; drawstring pants; and jogging, running, or sweat suits

Appropriate Women's

Formal Attire

- Dresses or skirts which cover the knee completely, and modest fit, not excessively baggy or form-fitting slacks, neat cargo pants, or jeans with modest blouses, sweaters, shirts, or appropriate t-shirts. Sweaters and shirts must be loose and not form fitting. Skirt slits must not be higher than the bottom of the knee.
- Dress shoes, sandals, or tennis shoes with socks (with jeans) (Note: Jeans and tennis shoes *may not* be worn Sunday and Fresh Fire services)

STUDENT LIFE

- Neat and clean hair. Hats are appropriate for women only. GCIMS reserves the right to determine hair and hat appropriateness.

The following may not be worn: Sloppy attire; shorts; ripped, tight, or frayed pants; hip huggers; pajamas/scrub pants; jogging, running, or sweat suits; tight, sheer, form-fitting, sleeveless, or low-cut neckline clothing; ball caps, or shower shoes

INFORMAL CAMPUS WEAR

Non-class hours except for church and special services

Appropriate Men's Informal Attire

- Modest, loose-fitting jeans and shorts
- T-shirts and sweatshirts
- Tank tops for inside homes only

Appropriate Women's Informal Attire

- Loose-fitting women's jeans
- Loose, modest, conservative shorts no more than four inches above mid-knee (no Umbros or similar shorts)
- T-shirts and sweatshirts
- Tank tops for inside homes only

EXERCISE & RECREATIONAL WEAR

The key word for this and all student attire is modesty both on and

off-campus. Students should dress in such a way that appearance does not present a stumbling block. Swimsuits may not be worn at any time in any mixed gender gathering.

Appropriate Men's Recreational Wear

- Warm-up suits
- Modest gym shorts
- Athletic or tennis shoes
- Full-length, appropriate, sleeved T-shirts (no tank tops)
- Spandex, bike, and running shorts are not allowed
- Modest swimsuits are allowed for same-sex gatherings only

Appropriate Women's Recreational Wear

- Conservative shorts no more than four inches above mid-knee
- Full-length, appropriate, sleeved T-shirts (no tank tops)
- Athletic or tennis shoes
- Spandex, bike, and running shorts are not allowed
- Modest swimsuits are allowed for same-sex gatherings only
- Mixed gender swimming: shorts & modest t-shirt

GRIEVANCES

GCIMS seeks to provide a caring setting consistent with the goal of preparing workers for the harvest.

STUDENT LIFE

All policies and regulations are developed to build this environment and to create a community in which the members grow in consideration, love, and holiness, dwelling in unity. As Jesus prayed to the Father, it is also the GCIMS heart *“that all of them may be one, Father, just as you are in me and I am in you. May they also be in us so that the world may believe that you have sent me”* (John 17:21).

The GCIMS administration cares about and is interested in student concerns and grievances. The following steps will aid in godly problem solving.

1. **PRAY**—You are important to God. Ask for His heart in the matter and believe God will help you resolve it.
2. **STUDY the Word**—See what God teaches about the situation.
3. **USE Self-Control**—Avoid backbiting, striking out verbally, or actions that can hinder resolving the situation.
4. **DISCUSS**—Talk and pray about the matter with your Focus Group leader if deemed necessary, seeking Godly solutions before the problem builds to crisis proportions. Instructors should not be sought for grievance resolution.

If the matter is still unresolved satisfactorily, your Focus Group leader will decide whether to present the matter to the Director for further action. A direct appeal may not be

made to the Director without following proper procedure.

As you approach resolution of your problem with a gentle and right spirit, please remember that the GCIMS staff cares and will take all reasonable steps to resolve any legitimate concerns you may experience as promptly as possible.

DISCIPLINE POLICIES

Each enrolled student is accountable for complying with GCIMS standards, rules, and honor code. Students are expected to demonstrate a Christian attitude and lifestyle that reflects a growing personal relationship with Jesus Christ, cooperating with faculty and staff to maintain an orderly and quiet classroom atmosphere and appropriate on-campus behavior. Inappropriate or unethical behaviors, including undisciplined classroom behavior, academic dishonesty, plagiarism, stealing, cheating, and hazing for any reason, including initiation, admission to or affiliation with, or continued membership in any group are not permissible and may result in disciplinary action.

If any student fails to respond to correction and/or counseling, that student will be subject to formal disciplinary procedures, including possible immediate probation or dismissal.

STUDENT LIFE

Disciplinary Procedures

Each student should carefully read the policies and rules outlined in the Student Handbook and catalog. If a student's attitude, speech, or behavior conveys failure to comply with GCIMS standards, the following steps will apply.

1. The student will be required to meet with the Focus Group leader to discuss accountability.
2. The student will be placed on probation upon recommendation to the Directors by the Focus Group leader if he or she fails to respond to correction. The Directors may also decide upon immediate dismissal, if deemed to be appropriate.
3. Disciplinary dismissal recommendations will be made to the Directors. If they feel a student is unprepared to continue studies (for spiritual, moral, mental, emotional, or physical reasons), GCIMS then reserves the right to dismiss that student at any time.

A student may be subject to dismissal if probation is incurred for any reason.

APPEAL PROCESS

1. A student may submit a written appeal for any non-academic dismissal to the GCIMS Directors within 24 hours. The appeal must include written, detailed documen-

tation verifying the student's circumstances. The Directors will process all appeals and determine re-enrollment requirements, if applicable.

2. If re-enrollment requirements, where applicable, are successfully completed, the student may be allowed to re-enroll following an interview with the Directors. The Directors will make the final decision on re-enrollment after a dismissal.

STUDENT HOUSING

Housing Assistance

Although GCIMS-managed housing is limited, many apartment complexes and homes are located close to GCIMS. The Housing Department will provide information as a courtesy to assist students with housing needs. Accommodation possibilities are suggestions only. GCIMS assumes no responsibility for any off-campus facilities.

Singles Roommate Assistance

The Housing Department will try to assist accepted students with finding roommates by keeping a current list of students looking for roommates, as well as places available for sale or rent.

GCIMS assumes no responsibility for roommate arrangements. Students

STUDENT LIFE

will take full responsibility for all roommates and arrangements.

CURFEW

The GCIMS curfew applies to all single students aged 25 years old or younger. All students are expected to comply with the published curfew standards. Students who violate curfew will be subject to disciplinary procedures. Note: Students who reside with families are subject to the host family's household curfew guidelines, if earlier than school guidelines.

CURFEW

| | |
|---------------------|--|
| Sunday — | In your residence by 1:00 a.m. |
| Monday— Saturday | In your residence by 12:00 midnight |

Students who have other ministry responsibilities such as outreach must be in their residences by 2:00 a.m. those evenings. Curfew schedules are subject to change without notice as revival schedule changes are made.

LIBRARY

The GCIMS Library contains thousands of biblical studies books and reference materials. All book

and tape checkout is for two weeks; videotapes may be checked out for one week only. Reference books cannot be checked out.

Late return fines are assessed at 10 cents per item per day, and 10 cents per item per day for videotapes. Students who fail to return library books will be charged a replacement fee based on the value of the book(s) and a \$40 restocking fee.

A computer lab is available in the GCIMS office building for word processing, Internet access, e-mail, and other applications.

CAMPUS LIFE

Interested in sports, recreation, fellowship, exercise, or even stress relief? Why not join us for evenings of fellowship, food, and fun? A wide variety of games and activities will be featured for enjoyment throughout the semester.

MOTOR VEHICLES

Students may have private vehicles on campus. Since parking is limited, carpooling is suggested. Other off-campus parking facilities are also available and will be announced during orientation.

Vehicle operation is a privilege. Each student will be responsible for adhering to Louisiana regulations and to GCIMS policies. Full-time

STUDENT LIFE

students living in Louisiana but maintaining out-of-state or out-of-country permanent residence do not have to obtain a Louisiana license as long as full-time student status is in effect and driver's license is valid. (source: DPS, Louisiana)

Inoperable vehicles may not be stored on the GCIMS campus, and motor homes in use as residences should not be parked on the GCIMS campus other than during class and meal hours. Students must abide by published and posted parking guidelines. Violators will be subject to fines.

ing to students or students' families or for any loss of personal property on campus. Students may choose to secure personal property insurance for losses from fire, theft or liability. Musical instruments, vehicles, and similar items are the total responsibility of the owner.



HEALTH CARE

Each student is fully responsible for his/her own medical expenses and for those of family members. If medical services are required, GCIMS will direct students to area medical facilities. GCIMS assumes no financial responsibility for health services rendered to GCIMS students and their family members by local hospitals, physicians, or medical clinics.

Students should call 911 for emergency assistance. First aid kits are available in the Admissions office.

INSURANCE

GCIMS assumes no responsibility for insuring personal items belong-

WHAT WE BELIEVE

The Bible, the Scriptures, both Old and New Testaments, are the inspired Word of God without error in the original writings, and complete revelation of His will for the salvation of men, and the divine and final authority for all Christian faith and life.

God There is one God, Creator of all things, infinitely perfect, and eternally existing in three Manifestations: Father, Son, and Holy Spirit.

Jesus Christ Jesus Christ is true God and true man, having been conceived of the Holy Spirit and born of the Virgin Mary. He died on the cross, the complete and final sacrifice for our sins according to the Scriptures. Further, He arose bodily from the dead, ascended into heaven, where, at the right hand of the Majesty on High, He is now our High Priest and Advocate.

The Holy Spirit The ministry of the Holy Spirit is to glorify the Lord Jesus Christ and during this age, to convince men of sin, regenerate the believing sinner, indwell, guide, instruct, and empower the believer for godly living and service.

Man Man was created in the image of God but fell into sin and is therefore lost, and only through regeneration by the Holy Spirit can salvation and spiritual life be obtained.

Salvation The shed blood of Jesus Christ and His resurrection provide the only ground for justification and salvation for all who believe, and

only such as receive Jesus Christ by faith are born of the Holy Spirit and thus become children of God.

The Return of Jesus Christ The personal, pre-millennial, and imminent return of our Lord Jesus Christ is our hope and has vital bearing on the personal life and service of the believer.

Future Events There will be a bodily resurrection of all the dead; of the believer to everlasting blessedness and joy with the Lord, and of the unbeliever to judgment and everlasting conscious punishment.

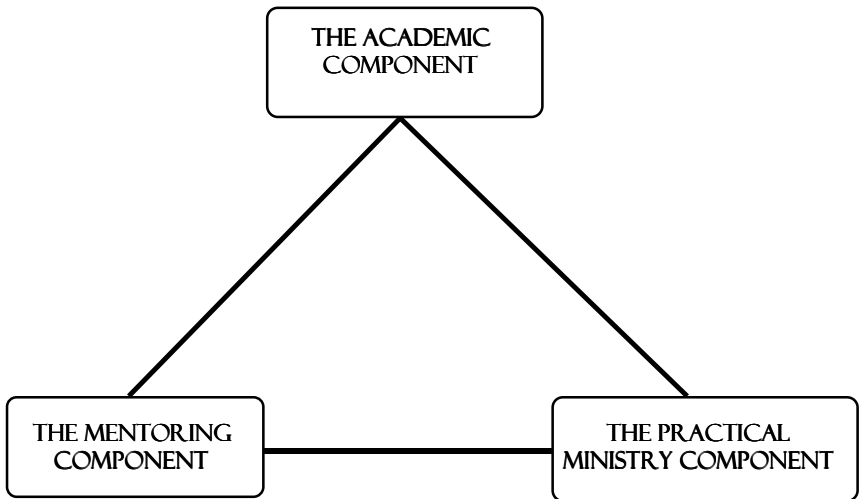
The Church The true Church is composed of all such person who, through saving faith in Jesus Christ, have been regenerated by the Holy Spirit and are united together in the body of Christ of which He is the Head.

Baptism and Communion Water baptism by immersion soon after accepting Christ as personal Savior is a testimony of death to sin and resurrection to a new life and the Lord's Supper is a memorial service setting forth in sacred and symbolic manner the death of the Lord Jesus Christ; all true believers and only believers should share in it.

CURRICULUM

GCIMS

PASSIONATELY PURSUING THE PRESENCE OF GOD



GCIMS offers the Ministerial Certificate program, designed to equip and empower students for ministry through a unique balance of three equal components: The Academic Component (foundational ministerial studies), The Mentoring Component, and the Practical Ministry Component (practical, hands-on ministry experience).

Students may also elect to specialize in a wide-range of areas geared to support their individual gifts and callings.

CURRICULUM

THE ACADEMIC COMPONENT GCIMS CORE COURSES

The following courses are core requirements for all candidates for the GCIMS Ministerial Certificate.

First Year Classes

| | |
|-------|---------------------------|
| BI101 | Old Testament Survey |
| BI201 | How to Study God's Word |
| TH103 | Apostolic Foundations |
| PA201 | Eph. 4:11 Gift Ministries |
| PA104 | Leadership |
| PA101 | Personal Discipleship |
| TH201 | Biblical Holiness |
| CO101 | Communicating Effectively |
| MI101 | World Missions |
| TH120 | Prayer & Intercession |
| WO201 | Theology of Worship |

Second Year Courses

| | |
|-------|-------------------------------|
| BI102 | New Testament Survey |
| BI202 | Life of Christ |
| TH101 | Doctrinal Foundations |
| TH102 | Baptism & Gifts of the Spirit |
| TH120 | Prophets & Prophetic Ministry |
| TH110 | Giants of the Faith |
| BI244 | Acts & Church History |
| TH202 | Spiritual Authority |
| MI201 | Cross-Cultural Communications |
| PA103 | Evangelism |
| PA102 | Christian Family |

Electives

All students must also complete a minimum of six full-semester elective courses to complete the requirements for the GCIMS Ministerial Certificate. Students who intend to specialize in one of the offered tracks should consider specific track program requirements in selecting electives.

CURRICULUM

PROGRAM SPECIALIZATIONS

GCIMS offers an opportunity for each student to select a specialization based on individual calling and ministry giftings. Students who opt to specialize will be placed in mentoring groups relevant to their specialization choices and will participate in special practical ministry experiences designed to enrich their knowledge and experience base in their specializations.

Following three semesters of general practical ministry experience, coupled with experiences in the specialization areas, each specializing student will complete a fourth semester practical ministry practicum focused only on that student's specific specialization. Students desiring advanced ministry training may also choose to complete an optional third year of studies and internship in their specializations.

A student who completes all requirements for a specialization will graduate with *GCIMS* certificate and a second specialization certificate certifying specific training and experience. Students completing the third-year advanced ministry training will also receive a certificate for this advanced training and internship.

A LOOK AT THE SPECIALIZATIONS

Children's Ministry

Missions Ministry

Pastoral Ministry

Worship Ministry

Youth Ministry

CURRICULUM

THE MENTORING COMPONENT GCIMS FOCUS GROUPS

GCIMS Focus Groups are geared to provide an atmosphere of deliberate mentoring. These groups create a small group environment through which seasoned leaders, with many years of ministry experience, lead and mentor students.

Groups are both relational and practical, and will be directly related to students' individual callings, ministry giftings, and specialization

choices. Prior to placement in a group, each student will complete a spiritual giftings test and a brief questionnaire to facilitate placement in groups related to individual interests and callings. In addition to regularly scheduled weekly on-campus meetings, groups will also meet off-campus in "family times" for fellowship, further enrichment, and mentoring.

Repentance prepares us for His presence. You cannot live in His presence without repentance. Good things have become the enemy of the best things. I challenge you and release you right now as you read these words to let your heart be broken by the Holy Ghost. It's time for you to make your life holy. Quit watching what you used to watch; quit reading what you used to read if you are reading it more than you read His Word. He must be your first and greatest hunger.

*Tommy Tenney
The God Chasers*

CURRICULUM

THE PRACTICAL MINISTRY COMPONENT PRACTICAL MINISTRY EXPERIENCE

GCIMS mentoring groups and practical ministry experience components provide the missing link between academics and the ministry field. Through the experience component, students will gain valuable experience and ministry know-how, and develop leadership ability and practical skills to prepare them to transition more capably and comfortably from mentoring to ministry upon completion of *GCIMS*.

GCIMS offers a wide range of ministry opportunities each semester

geared toward providing experience in many areas of calling. Students will participate in selected ministry experiences, including outreach ministry, local church ministry, missions and cross-cultural ministry, and ministry in the student's preferred specialization, with an optional third-year advanced training and internship program also available. Students will function in increasing levels of leadership and service under the supervision of capable, experienced leaders. Described below are several practical ministry opportunities.

Local Church Ministry

Traveling Ministry

Missions Ministry

Outreach Ministry

Music Ministry

Youth Ministry

Children's Ministry

COURSE DESCRIPTIONS

I101 OT Survey

An introduction to the Old Testament, presenting issues of history, content, and theological messages for each book

BI102 NT Survey

An introduction to the New Testament, presenting issues of history, content, and theological messages for each book

BI201 How to Study God's Word

An introduction to biblical interpretation discussing inductive methods, genres, and research tools

BI 202 Life of Christ

A chronological study of the life and teachings of Jesus Christ from the four gospels. This course will include discussion of Jesus' use of parables, His miraculous power, and the significance of His death and resurrection.

BI244 Acts & Church History

A study of the early church as recorded in the book of Acts. Special attention will be given to the process of the spread of the gospel, Jewish/Gentile Christian relations, and the role of the Holy Spirit in the growth of the Church.

CO101 Communicating Effectively

An examination of various elements of effective communication. Course will include the study of intrapersonal, interpersonal, group, and pub-

lic communication. Students will participate in a variety of exercises designed to enhance their personal communication skills.

CO102 Writing for Ministry

This course is designed to enrich ministry writing skills through a study of the essential qualities of written communicative skills for ministry with emphasis on ministry impact, correctness, effectiveness, and appropriateness. Additional topics will include developing a ministry newspaper and ministry newsletter publication.

CO103 & 104 Spanish I & II

A beginning course in Spanish, emphasizing the conversational approach. Special emphasis will be given to developing speaking skills and listening comprehension, as well as survival and ministry language skills.

CO20 & 204 Spanish III & IV

An advanced course in Spanish, emphasizing advanced language concepts, vocabulary and fluency building, use of the Spanish Bible, Spanish worship music, and ministry skills development

CO105 Drama

A course designed to provide students with an overview of the elements of theatrical production and its use for ministry

COURSE DESCRIPTIONS

MI101 World Missions

An introductory course on the history, nature, and scope of world missions. The course will include discussion of the role of local congregations in world missions.

MI201 Cross-Cultural Communications

A study of the difficulties and effective methods of communicating with those of another culture. Particular attention will be given to the communication of the gospel message.

MI210 Cults & Comparative Religions

An examination of the major world religions and modern popular cults. Attention will be given to their divergence from orthodox Christianity and to witnessing strategies.

MI230 TESOL I Teachers of English to Speakers of Other Languages

A foundational theory and practice course designed to equip individuals to teach English as a Second Language for missions use, with special emphasis on grammar and language mechanics.

MI231 TESOL II

A continuation of TESOL I, with special emphasis on teaching theory, technique, and language acquisition

MI232 TESOL Practicum

A one-semester supervised learning experience which affords the student intern, the opportunity to perform intake assessment, prepare lesson plans, tutor ESL learner(s), and perform progress evaluation

PA101 Personal Discipleship

Training in aspects of personal spiritual formation and in the process of assisting the maturation of new converts into mature followers of Christ

PA102 Christian Family

A course discussing biblical and theological foundations for Christian families. Attention will be given to the roles of husbands/fathers, wives/mothers, and children. Preparation for marriage will also be discussed.

PA103 Evangelism

An in-depth study of evangelism designed to enhance student effectiveness in relational, confrontational, and respectful evangelism. Course will also explore the role of evangelism in the local church, and examine the life and practice of the ministry of the evangelist.

PA104 Leadership

This course is a study of leadership as exhibited in the life of a minister. Students will look at ministry in every capacity and will focus on destroying the

COURSE DESCRIPTIONS

perceptions and confronting the fallacies of traditional ministry.

PA105 Eph. 4:11 Gift Ministries

A detailed study of the gift ministries described in Ephesians 4:11, apostles, prophets, evangelists, pastors, and teachers. Characteristics of each gift will be discussed as well as their expression in the Church today.

PA106 Extreme Leadership & Teambuilding

A leadership course like no other. This course will definitely put your mental and physical abilities to the test. It involves fitness, survival, and missionary training.

PA202 Homiletics

A course detailing various forms of sermons, methods of sermon development, and basic sermon delivery techniques

PA202A Preaching Lab

A practical lab designed to provide practical application of concepts presented in Homiletics

PA203 Principles of Biblical Counseling

A course providing a foundation for administering Christian counseling. Content addresses biblical principles, gifts of the Spirit, and practical methods of communicating the compassion and wisdom of Christ to those in need.

PA 204 Ministerial Relations & Ethics

A course discussing biblical and theo-

logical foundations for moral decision making and for relating well with people. Attention will be given to contemporary, ethical, and practical issues, as well as, particular relational situations faced by ministers.

PA205 Prophets & Prophetic Ministry

A study designed to offer insight into the clear identification between the Lord Jesus and the spirit or essence of what is truly prophetic. The course will examine the distinctive characteristics of prophets and prophetic ministry as the true value of prophetic ministry is revealed

PA210 Church Planting & Revitalization

A course designed to provide a deeper understanding of missions and its objective to disciple the nations. Students will examine the process of church planting and explore the goal of a New Testament church.

PA211 Student Ministries Leadership

A course geared towards those who feel a call of God on their life for student ministry. This class is specifically designed to deal with the fundamentals of student ministry with an emphasis on personal growth and leadership. Students will be equipped with practical and hands on resources to help them discover their potential, fulfill their purpose in the body of

COURSE DESCRIPTIONS

Christ, and make a difference in a young generation.

PA212 Foundations of Children's Ministry I

A course laying the groundwork for understanding and leading a successful children's ministry while providing hands on training needed for children's ministry service.

PA390 Fieldwork

A course designed to expose the student to a variety of ministry settings and to develop the student's ability to reflect on ministry experiences.

PA391P Specialized Practical Ministry: Pastoral

PA391M Specialized Practical Ministry: Missions

PA391W Specialized Practical Ministry Practicum: Worship

PA391SM Specialized Practical Ministry Practicum: Student Ministries

PA391C Specialized Practical Ministry Practicum: Children's Ministry

PA391 courses are one-semester practical ministry practicums designed to provide the student with hands-on ministerial experience relevant to the specified ministries.

PA392 Internship

A one-year internship in which the

student serves in a practical ministry setting, relevant to the student's chosen specialization, under the guidance of a ministry mentor

Co-Requisite: PA 396 & PA 397—
Third-Year Class I and II

TH101 Apostolic Foundations

A study of what it is to really be "apostolic," this course will explore various foundational elements as the New Testament teachings and expressions of this all-important subject come to light.

TH102 Baptism & Gifts of the Spirit

A study of the Holy Spirit (Pneumatology), including detailed discussion of His activities as revealed in the Old and New Testament and His dynamic involvement in the Church today.

TH103 Prayer & Intercession

A discussion of the value and forms of prayer in both personal and corporate life. Issues will include reasons that God desires us to pray, motivating factors for prayer, and practical tips on inspiring prayer in churches and in one's own devotional life.

TH104 Biblical Holiness

An in-depth look at true Biblical holiness through exposition of various scriptural passages. This course will also explore false teachings on this subject and reveal how they can actually bring people into a sense of bondage or legalism.

COURSE DESCRIPTIONS

TH105 Shattering Strongholds

A course designed to bring students to a fresh revelation of the freedom Christ provided through Calvary, demonstrating effective keys Jesus gave to change and impact lives by setting the captives free and redeeming precious time previously wasted in fighting the enemy

TH121 Jewish Roots

A course focusing on Judaism as the root from which Christianity grew. Course conveys God's eternal plan for the Jewish people, gives students a burden for the salvation of the Jewish people, and enables them to minister to Jewish people effectively.

TH201 Doctrinal Foundations

A course examining a foundation for theological study of fundamental truths of the faith. Special attention will also be given to the nature of God (Theology Proper) and His revelation through Scripture (Bibliology).

TH202 Spiritual Authority

An examination of the various attributes that are relevant to all believers as they relate to the way in which spiritual authority works in their lives. The course will explore authorized as well as unauthorized authority.

TH203 Giants of the Faith

A survey of church history with special emphasis given to the indi-

viduals who defined the church in their historical period and/or altered its course, influencing subsequent generations

WO101-104 Temple Worship 1,2,3,&4 **WO105-108 Choir Ministry 1,2,3, &4**

WO201 Theology of Worship

A discussion of the value and forms of worship leading to a lifestyle dedicated to worshipping God. Issues will include reasons that God desires us to worship and motivating factors for worship

WO210 Applied Music Theory I

A foundation course in the science of applied music theory with special attention on ear training

WO211 Applied Music Theory II

A continuation of Applied Music Theory I with special attention on vocal arranging.

Prerequisite: WO210 Applied Music Theory I

WO212 Advanced Topics in Music Theory

Requires permission

WO215 Keyboard Theory

A course that develops a basic level of keyboard proficiency as it reinforces the fundamentals of music learned in Applied Music Theory I.

Pre- or co-requisite: WO210 Applied Music Theory I

WO216 Applied Voice Training

ADMINISTRATION

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Chancellor

Rev. Keith Collins
GCIMS President

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College Administrator

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Lee Hutchinson, M.S.....Director of Academic Affairs

Christina Patterson, M.M.A.A.Alumni & Placement
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Jennifer Williams, P.M.A.A.....Admissions Assistant/
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Chris Williams, W.M.A.A. & P.M.A.A.....Graphics Design
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Under
Development

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